

Edgewood Primary School

Building skills and values for life

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Red and Green Class Autumn Newsletter



Welcome to Autumn Term 2024

It has been lovely to settle in such a wonderful group of children and to begin to get to know the new children and families who have joined us at Edgewood. We are so impressed with how well they children have settled into our class routines and started to build new friendships within the group. Our topic this half term is "All about me". We find this topic is a really nice way for us all to get to know one another at the start of year as we talk about our homes, families and celebrate our differences and similarities. This booklet outlines what we will be learning about in each area of the curriculum. If you have any questions, please do not hesitate and come to speak to us! Thank you,

Mrs Trenowden, Miss Bailey and Mrs Chrich

Personal, Social, Emotional Development

Our main focus is to ensure all children settle into their new class and are confidently able to follow their new routine. We will be modelling how they can work independently in the classroom, ensuring they wear aprons for messy work and remembering to tidy away when they have finished. We will talk about our school values and how we behave in order to make friends and make good choices. The children will have opportunities to talk about their likes and dislikes and to get to know each other. They will also be finding out which house they are in and will begin to collect house points.







Communication & Language

The children will be encouraged to speak in front of their classmates, sharing their thoughts, ideas and opinions. Through different areas of the curriculum, the children will be introduced to new vocabulary and encouraged to speak in clear sentences. We will also be teaching the children to recite poems about the world around them. We will share our progress with this on Seesaw throughout the term.

Physical Development

The focus for our PE lessons will be listening to and following instructions, finding a space and travelling in space in different ways. NEXT level sports coaches deliver these sessions. On PE days, children need to come dressed in their school PE kit.

PE days will be as follows:

Red Class – Tuesday and Wednesday



Green Class – Wednesday and Friday

In class, we will be showing the children what equipment we have on offer to promote their gross motor and fine motor skills, including bats and balls, balance beams, hole punchers, scissors and staplers.

To support the children's developing posture and muscles, we follow a variety of fun, interactive, exercise programmes to strengthen the parts of the body children require for reading and writing. These include 'Squiggle whilst you Wiggle' and 'Dough Disco.' Videos of the children taking part will be on Seesaw during the next few weeks so you can see the fun they are having!

<u>Literacy</u>

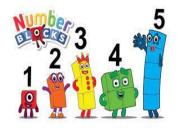
The children will have a focus story of the week, which we read every day. Each time your child hears the story being read to them, they will learn more about the story. The repetition of the text and illustrations will allow them to dive deeper into the meaning of the story, preparing them for more complex narratives as they become older. With fluency and comprehension comes greater reading confidence. Our first story is The Colour Monster by Anna Llenas.

The children will soon begin phonics sessions where they will learn to recognise letters and say the sounds they make and to read and spell simple words. They will also be practising writing their name by forming the letters correctly.

The children will start to bring home a reading book over the coming weeks. Please ensure you're sharing this reading book with your child 4 times per week and recording their reads on the Learning with Parents app. We will be rewarding regular reading in school so please do ensure reads are being recorded. We are more than happy to help with any issues getting set up and running.

We will be providing as many inspiring opportunities to write as possible and aim for the class to become as confident writers by the end of their Foundation 2 year. Please provide them with as many opportunities to build their stamina for writing as possible at home. This could be helping to write a shopping list, writing birthday cards or writing notes to the teachers to bring into school. We will be more than happy to write back! Every little helps.

Maths



The children have a daily Maths session, focussing on numbers and what they represent. We will begin by focussing on numbers to 5, learning how to count accurately and what numbers to 5 look like, such as on a dice and in a group. The children will be introduced to 5 frames, learning how each number looks. We will also be talking about number bonds to 5 and learning how to solve problems with numbers to 5.

The World

Our first whole school focus is 'Map Week.' In our classes, we will focus on what makes up our classroom and will learn how to follow maps to find objects hidden in the room. We will then move on to the wider school and think about how this looks on a map. We will also be learning all about the children, discussing different types of families and parts of the body. We will think about how our environment is changing as we move further into Autumn, as well as learning about Harvest. Each classroom has a world map displayed which we will



be using to plot where in the world things come from and where people and animals live. We will be sending out talk homework to enhance this learning and to collect information from home.

Expressive Arts and Design

The children are encouraged to express their ideas and experiences through drawing, painting, building, telling stories through role-play and with small world resources. Our classrooms are designed in such a way to allow children to combine different media when creating their masterpieces and we look forward to seeing what the children come up with!

Further information

Important information will be posted on our website and your child's Seesaw page to avoid using too many information sources and having important information missed. If you would like to continue to have a paper copy, please contact a member of staff.

The children have been settling really well over the last week and are growing in confidence all the time. Mr Seeley and Mr Curtis were very impressed with their excellent sitting and listening skills in assembly!

Please can you ensure all snack items are healthy (fruit, vegetable, yoghurt, cheese, cereal bar) with no chocolate and that these are labelled with your child's name and placed in the correct class coloured tray on the lunchbox trolley. It is also important your child recognises what they have for snack and what their containers look like. Please ensure you cut any grapes provided for your child's snack in half lengthways before sending them in. This is very important as whole grapes are a choking risk.

Please check you are following the uniform policy and talk to us if you ever need support with this. It is crucial all uniform is named to avoided wasted learning time. We really appreciate your cooperation.

If you should have any queries, no matter how small, please feel free to speak to a member of staff. We will be more than happy to help. We look forward to a really successful first half term with the children.