

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education



Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£18,660
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,660

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £18660		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For pupils, and staff, to understand the importance, the expectations and the necessity in participating in regular physical activity.	To elevate PE and Sport to become embedded across school, providing numerous opportunities to be active. This will be in various ways such as, clubs, lessons, lunchtime, PE and level 2 competitions.		£500	High percentages of pupils participating in weekly active challenges. Participated on all competitions available through School Games Partnership.	Provide more opportunities for children to understand the impact of exercise on well-being – incorporate in to new curriculum structure.
To educate our pupils and for 'being active' to become part of everyday life	To provide evidence of the positive impacts regular physical activity can have on pupils lives. Aiming to create a love of being active which will last with pupils for a lifetime.		£500	Well-being and active lifestyles taught as part of PE curriculum. Clubs used throughout the year to engage all pupils across the school.	Access more events as part of the Next Level Partnership to build across school and provide pupils with a wider range of sports.
Provide a broad experience of physical activity to accommodate all pupils	To deliver various clubs, an extensive range of activities and to use targeted days/weeks (sports day, sports week) to extend pupils enjoyment of physical activity		£2000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports leaders and Young Ambassadors will provide aspirations to other pupils. They will develop their leadership and organisational skills. PE linked to School Improvement Plan	<p>Train 9 Sports Captains to deliver active challenges to pupils across school.</p> <p>Train 45 Year 6 pupils to support with the running of the School Games Day.</p> <p>The focuses on the whole curriculum this year with all subjects having a clear focus. Additional planning and leadership time given to support curriculum development. Embed high expectations across the curriculum.</p>	<p>£150</p> <p>£750</p> <p>£5555</p>	<p>High percentages of pupils participating in weekly active challenges.</p> <p>Participated on all competitions available through School Games Partnership.</p> <p>Well-being and active lifestyles taught as part of PE curriculum.</p> <p>Clubs used throughout the year to engage all pupils across the school.</p> <p>Sports Captains delivered monthly active challenge competitions.</p> <p>Year 6 Pupils delivered School Games Day for whole school.</p>	<p>Re-establish role of sports captains with new Y6 pupils.</p> <p>Increase frequency of the challenges to weekly.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Tap in to CPD offered through local School Games Partnership & Active Notts.	Attend Active Notts conference to support with the implementation of Active 60.	£250	Active 60 imbedded across school to improve health and well-being of pupils. Activities delivered with support of SGO to raise activities levels of pupils.	Continue to utilise Active challenges on a weekly basis. Continue to crown most active classes each half-term. Amend activities to reflect desires of pupils based on feedback through questionnaire and sports captains.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Pupils to access activities at lunchtimes.</p> <p>Pupils to access after school clubs.</p> <p>Pupils to have access to both A and B football teams (boys and girls).</p> <p>Deliver a range of competitions with support of SGO and Next Level Sports.</p> <p>Use of school sports week to inspire pupils and offer new sporting opportunities.</p>	<p>To create a lunchtime rota for pupils to access sports.</p> <p>Offer a range of clubs over the year.</p> <p>Enter the Ashfield football and SGO events where possible. Liaise with SGO and enter all events.</p> <p>Enter any events runs by Next Level Sports.</p> <p>Offer all children in Year 3/4 to experience swimming provision to support post COVID.</p> <p>Whole School OAA Day at Clumber Park as part of sports week.</p> <p>Provide opportunities to play seated volleyball.</p>	<p>£250</p> <p>As Above</p> <p>£5000</p> <p>£3000</p> <p>£250</p>	<p>High percentages of pupils participating in weekly active challenges.</p> <p>Participated on all competitions available through School Games Partnership.</p> <p>Well-being and active lifestyles taught as part of PE curriculum.</p> <p>Clubs used throughout the year to engage all pupils across the school.</p> <p>Sports Captains delivered monthly active challenge competitions.</p> <p>Year 6 Pupils delivered School Games Day for whole school.</p> <p>Sports Week delivered for whole school including seated volleyball for all pupils and whole school orienteering day.</p>	<p>Provide more sports as part of Sports Week.</p> <p>Take part in Next Level Sports Partnership to access more sporting competitions for whole school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter the Ashfield Schools Football League. Boys and Girls. Providing opportunities for pupils from year 4,5 & 6 the chance to represent school Enter Ashfield District events to allow a large percentage of KS2 pupil to compete against other schools.	Attend all events as advertised.	£55 £500	Pupils readily engaged with Sports. Qualified for several District Finals. 20 pupils received 10 appearance awards for school.	Provide more opportunities for children to understand the impact of exercise on well-being – incorporate in to new curriculum structure. Access more events as part of the Next Level Partnership to build across school and provide pupils with a wider range of sports.

Signed off by	
Head Teacher:	Ed Seeley
Date:	
Subject Leader:	James Green
Date:	24/07/2022
Governor:	
Date:	