



# Edgewood Primary School

## Building skills and values for life

Headteacher: Mr Ed Seeley

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**Reading is the key to learning. It is our biggest priority. Not only do we want children to know the importance of being able to read fluently but we want them to experience the enjoyment that books can bring. Please support your child by making time to read regularly with them. Home reading is so important.**

Dear parents/carers,

Please find some useful information about reading in Key Stage 1. As always, if you have any questions please ask your child's class teacher who will be more than happy to help and support in any way they can.

### How is it set up?

- All children will be given a Monster Phonics based book linked to current and/or past sounds that have been taught. This will enable them to practise and apply their skills with known phonemes.
- Children will also take home a colour banded book from a variety of other reading schemes to complement their phonic knowledge.
- Your child's reading books will be changed **weekly** and **on a set day**.
- When children have completed the Monster Phonics reading scheme (usually towards the end of Year 2), they will be provided with one or two longer and more challenging texts including some early chapter books.



### What else can children read?

Anything and everything! Although reading books linked to their phonic knowledge will support children in their journey to becoming fluent readers, all forms of reading is encouraged. This could be in the form of magazines, menus, comics – this can all be recorded in your child's reading diary as home reading!

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## Homework expectations

- We expect children to be reading at home **4x per week**. **Please record all reads in your child's reading diary!** These will be checked each week so we can check to see how regularly they are reading at home and also to read any comments made by parents/carers. If you forget to complete your child's reading diary (we understand life is very busy!) just pop us a note on Seesaw.
- Your child will also take home weekly spellings linked to the phonics they are currently learning – these will be tested each Friday and new spellings sent out on the same day. Spelling homework can be completed on the sheet provided, on Spelling Shed, or both!

## How do we reward reading?

- In Key Stage 1 we reward children who have read **4x each week for a whole half term** with a small treat. This is to try to encourage them with their home reading and to give them a boost and a big well done from us! This year's rewards are currently planned as follows:

### Reading rewards 2022 - 2023

Autumn 1	Extra playtime with snack/biscuit
Autumn 2	Christmas film and popcorn
Spring 1	Toy hour (from home)
Spring 2	Baking Easter cookies
Summer 1	Ice creams
Summer 2	Ice lollies

## Reading at school

- Reading is part of everything we do! Children have **daily phonics lessons** where they will learn new sounds and/or spelling rules each week. All children have opportunities to practise blending for reading and segmenting for spelling in these sessions.
- Children have **weekly guided reading sessions** and are exposed to current and high quality texts. The children are taught a range of reading skills such as predicting, retrieving information, giving opinions and exploring characters and settings.
- Children will be heard reading on a one-to-one basis **weekly with an adult in school**, usually on the same day their books are changed. Please don't worry if you don't see any comments from us in your child's reading diary – we have our own records in school, the reading diaries are for you as parents/carers (or older siblings/grandparents etc.) to make your own comments in and are always lovely to read!

## Other ways we encourage reading at home

- We have set up a 'Story Box' for each class. One child a week from each class will take home the story box which includes a story to share, a cuddly toy to snuggle with and a sachet of hot chocolate!
- Each week we will send home a QR code which will direct you to a story being read – we hope your child enjoys these!

