



Edgewood Primary School

Building skills and values for life

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Red and Green Class Summer 1 Newsletter

Welcome to Summer Term 2025

This letter gives you a small overview to the topics we will be covering up until half term.

The curriculum is divided into 7 areas of learning which are highlighted in this leaflet for you.

We will continue to send updates home via Seesaw, describing what we have been doing in class and how you can help at home. If you have any questions, please contact a member of Red or Green class staff.

Personal, Social, Emotional Development

Our Jigsaw piece this half-term is Relationships. We will begin by looking at how we make friends and how we solve problems within friendships when they arise. After this we will start to think about how we can make others feel included in a group and how to show respect in the treatment of others. The children will discuss ways they can help themselves when they feel upset or hurt, and how they can use this to help others. We look at all of these aspects mainly through circle time and child-friendly activities, as well as when or if children encounter these problems in class.



Communication & Language



The children are encouraged to speak in front of their classmates, sharing their thoughts, ideas and opinions. Through different areas of the curriculum the children are taught new vocabulary and encouraged to query words they do not understand. Each week we have a story focus with key vocabulary to focus on. This term the stories are: George and the Dragon, Wake up Charlie Dragon, When I was Young, Growing Frogs, and The Very Hungry Caterpillar.

We continue to teach the children to recite poems about the world around them and encourage children to confidently communicate with each other.



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Physical Development

This half term the children will be developing their racket skills and starting to explore the basics of playing a simple game involving striking and fielding. They will be learning how to aim and throw an object underarm, use a hand to strike a bean or ball and move towards a scoring area, and beginning to use a bat to hit a ball or bean bag. Alongside racket skills, they will be doing athletics looking at running, jumping and coordination when throwing, giving them a taster of activities they will explore more in KS1. On PE days, children should come dressed in their school PE kit.

PE days continue to be as follows:

Red Class – Tuesday and Wednesday

Green Class - Wednesday and Friday

Literacy



In their phonics sessions we will be practising sounds with multiple letters in (ai, igh, oa, air) and introducing words with more than 3 sounds in, such as green, splash, and chimpanzee. The children will practise reading nonsense words to help them apply knowledge of sounds.

Whilst we are continuing to practise the high frequency words, our main focus will be on writing simple sentences, with clear finger spaces, good letter formation and full stops. The children will be listening to and reading Monster Phonics stories, including 'Frog and the Coin' and 'The Gingerbread Man,' in order to inspire their writing.

Maths



The children have a daily Maths session, focussing on numbers and what they mean. The children will be spending time consolidating their knowledge of numbers to 10, including more and less, doubles, subtilizing and composition. The children will be developing their confidence with building numbers in different ways.

We will also focus more on using tens frames and how these can show larger numbers.

Number tracks will be introduced, and we will use these to help with addition and subtraction number sentences.

The World

Our topic sessions are inspired by the story of the week and events which are occurring, such as:

- The story of St Georges day and British culture.
- Re-capping celebrations taught so far such as Easter, Bonfire night and Christmas.
- Life cycle of the frog and butterfly.
- Past and present – focusing on the lives of children and how they have changed over the years.

During our topic sessions we encourage children to think about what they have already learnt so far this year, or even in nursery, and compare to what we are teaching that week. We also encourage the children to engage in discussions with one another about the topic then feed back to the whole class.

Expressive Arts and Design

The children are encouraged to express their ideas and experiences by drawing, painting, building, telling stories through role-play and with small world resources. The children are encouraged to plan what they are going to create and work collaboratively with others. Play is planned and purposeful.

Further information

Please can you ensure all snack items are healthy (fruit, vegetable, yoghurt, cheese, cereal bar) with no chocolate and are labelled with your child's name. It is also important your child recognises what they have for snack and what any containers look like.

Items of clothing, such as coats, sunhats, cardigans and jumpers need to be labelled to ensure they are returned home to you.

Please remember to send your child's reading book on their book changing day. If you have forgotten when that is please ask your child's class teacher. School expectation is that you hear your child read, at least 4 times per week. Library books are changed every Wednesday. Miss Bailey will endeavour to send reminders via Seesaw, although you can swap the book yourself during library opening hours on a Friday and Wednesday after school.

If you should have any queries, no matter how small, please feel free to speak to a member of staff.