



Edgewood Primary School

Building skills and values for life

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Rainbow Class Summer 1 Newsletter

Welcome back! We hope you all had a lovely break over the Easter break. This term we are excited to welcome our new friends and their families to our Rainbow class community. We look forward to getting to you know over the next few weeks.

We also welcome Miss Ali to our Nursery team, she will be working with us full time until July when she will leave to begin her teacher training. Miss Ali came in to meet the children last half term and I have no doubt that she will do a fantastic job at helping to teach the children in Rainbow Class.

This half term we will be learning about the signs of spring and how plants grow. Over the coming weeks we will use fiction and non-fiction books alongside active exploration to support children's seasonal understanding and to recognise the changes in the natural world.

As always, if you have any questions please do not hesitate in coming to speak to us!

Thank you,
Miss Tomlinson, Mrs Bellaby, Miss Smith and Miss Ali

Personal, Social, Emotional Development

Our school wide Jigsaw topic this half term is called 'Relationships. We will learning about families and how these differ and how to be a good friend to others.



In class, we will support children to continue to develop positive relationships with their peers, take turns and share resources with more independence and share their thoughts and ideas across a wide range of topics each day.

Communication & Language

Children will be learning to retell complex stories, use vocabulary taught by an adult in their play and express their ideas and opinions within a group. We will be supporting the children to use tense and pronouns correctly in their speech.



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Christchurch Road, Hucknall, Nottinghamshire, NG15 6HX

In phonics, children who joined us in September (or before) will be learning to orally blend and segment words. Children who joined us in January will be learning to recognise environmental and instrumental sounds and the children joining us this term will take part in daily interactive music sessions to support their listening and attention skills before beginning phase 1 phonic sessions.

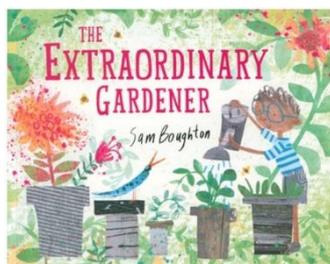
Physical Development



We have daily outdoor sessions where we encourage children to explore moving in a range of ways such as running and climbing. Children will practise throwing and catching large balls and develop their balance to be able to stand on one leg and hop.

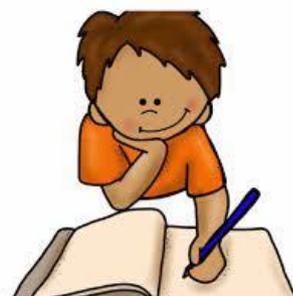
Through planned weekly fine motor activities, we will support children to develop the strength in their hands and fingers to begin to hold their pen/pencil correctly to help them write the letters in their names.

Literacy



We will be using several books to support our Spring and growth topic including 'Tree: Seasons Come and Seasons Go' by Patricia Hegarty, 'The Extraordinary Gardener' by Sam Boughton and 'The Tiny Seed' by Eric Carle. We will use these texts to encourage children to have extended conversations about texts and use the vocabulary taught throughout the topic.

As appropriate, the children will be taught how to write the letters in their name and be encouraged to write this independently as they become more confident. We would appreciate your support with this by practising at home too. We will also be providing opportunities for children to write in meaningful ways in their play such as writing a shopping list, recipe or instructions.



Maths



In Maths, we will continue to build on children's understanding of matching numeral and quantity correctly and support children to become confident in reciting numbers to 10 and beyond. We will also be recapping our work on pattern; children will be encouraged to create their own repeating AB and AAB patterns and recognise and correct a mistake in a pattern. Towards the end of the half term, we will learn to use mathematical language to describe 2d shapes.

The World

We will be learning about seasons and the changes we notice in our environment as Spring arrives. We will learn about the life cycle of a plant and learn to care for plants ourselves.

Arts and Design

We will be supporting children to think carefully about the choices they are making when painting, drawing and making models and discuss what worked well and how they could improve their creation.

We will continue to enhance our small world and role play ideas based on our current topic and children's interests.



Further information

- If your child is moving into Reception in September, you should now have been offered your school place. Please ensure you have accepted this place. We will be sending out more information in the coming weeks about parent open evenings and transition dates.
- Please can you ensure all of your child's belongings; jumpers and cardigans, water bottles, bags, lunch boxes and coats have been labelled with their name. It can be tricky for children to remember which of these items belong to them and it ensures that we can return any lost items to you more easily.
- We would really appreciate if the children could be encouraged to become more independent when putting on their own coats. We are working hard to support them with this at school and would be grateful for your support.